

# GUIDED SCHOLAR

AI-Assisted Academic Support | Grades 4–12  
[guided scholar.ai](https://guided scholar.ai)

Teach Me  
Coach Me  
Evaluate

Writing proficiency is built over years — and the data shows most students arrive at high school without it. **Guided Scholar intervenes earlier, with more consistency, and across more assignment types than any single-point solution can address.**

**69%**

of 4th graders score below reading proficiency — NAEP 2024

**18/18**

ACT Writing essays scored within one point of human-graded scores

**6 yrs**

of consecutive national ACT composite score declines

## HOW IT WORKS — THREE MODES, ONE SYSTEM

### TEACH ME

*The Walk Stage*

Paragraph-by-paragraph scaffolded construction with rubric-aligned feedback at each stage. Students build one section at a time and receive structured feedback before moving forward.

### COACH ME

*The Walk / Run Stage*

Complete draft submission with rubric-aligned feedback and multiple revision cycles. For students ready to produce a full draft and improve it through targeted, structured feedback.

### ACT MODE

*Practice + Test*

Untimed scaffolded writing practice and timed 40-minute test simulation. Both scored against the official ACT 4-domain rubric with immediate, specific feedback. 20-prompt practice bank included.

### SUPPORTED ASSIGNMENT TYPES

#### Written Essays & Responses · Spreadsheets · Presentations

*Spreadsheet and presentation skills extend beyond English class — building the real-world competencies students need in career and technical education, college coursework, and the workplace.*

### THE PROBLEM

Writing proficiency does not develop at test time, it develops over years of structured practice with feedback close enough to the next attempt that students can act on it.

Nationally, 69% of 4th graders and 70% of 8th graders are performing below reading and writing proficiency levels (NAEP, 2024). By the time students reach high school, the gap between what they can produce and what standardized assessments require is years in the making. Six consecutive years of declining national ACT scores confirm the trend is structural, not situational.

Closing that gap requires intervening earlier, with more consistency, and across more assignment types than a single test-prep sprint can address.

### TEACHER DASHBOARD

Teachers see every student's draft history, revision depth, word count progression, and whether revision was substantive or surface-level — without reading every draft. The system flags students who received feedback but have not yet revised.

Revision depth is categorized as: Substantial / Moderate / Surface / None. Teachers retain full visibility and control. Guided Scholar supports instruction; it does not replace it

### THE SYSTEM

Guided Scholar provides structured, rubric-aligned feedback across three modes calibrated to where a student is in the learning cycle — not a single interface applied uniformly regardless of readiness.

The same structured feedback process applies across written assignments, spreadsheets, and presentations. Skills built in 4th grade transfer across subjects and arrive at high school intact. All three modes include evaluation — students see how their work is being assessed before and during the assignment, not only after it is graded.

### BUILDING TOWARD SCALE

Grade-level calibration (Grades 4–12): feedback complexity and language calibrated to grade level, building foundational skills before students reach secondary assessment pressure.

Teacher assignment module: teacher-assigned prompts, class management, and direct classroom workflow integration are in active development.

Pilot programs are currently underway. Contact us to discuss a structured pilot for your school or district.